Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KANAKADAS SHIKSHAN SAMITI'S VIJAYANAGAR COLLEGE OF EDUCATION HUBBALLI**
Name of the head of the Institution	**Dr.(Smt) Noorjahan D Shaik**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08362374081**
Mobile no.	**9448821986**
Registered Email	**kssvceh@gmail.com**
Alternate Email	**noorjahankhadar@yahoo.com**
Address	**K.S.S Vijayanagar College of Education, Behind Desai & Company Vidyanagar,**
City/Town	**Hubballi.**
State/UT	**Karnataka**

Pincode	**580031**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.G.M.Sunagar**
Phone no/Alternate Phone no.	**08362374081**
Mobile no.	**9986468715**
Registered Email	**girishsunagar@gmail.com**
Alternate Email	**kssvceh@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.kssvceh.org/aqar.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kssvceh.org/coe.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.81**	**2017**	**22-Dec-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC	**24-Jan-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Integration of Micro teaching lessons	01-Feb-2019 20	50
Development of content related ICT modules	19-Jan-2019 4	50
Organizing Blood Donation Camp	05-Dec-2019 1	50
Project activity related to life science	28-Feb-2019 1	50

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year • Encouraged faculty to do research • Encouraged specially challenged students. • Objective evaluation of faculty. • Awareness about digital library. • Health awareness programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC minutes of meeting	Minutes were discussed and implemented
Coaching class were conducted for B.Ed Students	Coaching classes were conducted on 17/6/2019 for 3rd semester students. Mr. Rajesh KR was a resource person provided valuable information on TET and CET exams
Celebration of International Women's Day	Students celebrated in international Women's Day meaningfully
Workshop on Internship Programme	Workshop on internship program was conducted on 27/03/2019 to 29/3/2019. Information about pre, actual, and post internship activities were given. 5. Guidance was given for all 4th sem students as they have to give one lesson in each pedagogy
Guidance for Annual Lessons	Guidance was given for all 4th sem students as they have to give one lesson in each pedagogy
Overviewing the academic activities	Meeting was conducted to analyse all the academic activities, and feedback was given
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

Our institution has prescribed curriculum prepared by Karnataka university Dharwad. This curriculum is delivered according to the calendar of events decided at the beginning of the academic year. Considering the same our institution will prepare academic calendar of events. Principal leads the meeting and distributes the subjects for all the semesters for both B.Ed and M.Ed. The core subject are split and allowed it among staff along with pedagogy subjects. The time table is prepared according to the local context adding curricular, co-curricular and extra-curricular activities and the time table is circulated among teachers and students. Before the commencement of teaching learning process the faculty members prepare a course outline plotting the teaching hours and assessment procedure. They also plan the detailed prescribed work related to the theory and practice teaching of the B.Ed course.The academic work begins with Saraswati Puja and followed by induction program. After induction program the talent Search programs are organized to know the hidden talents of students. The sports activities, library hours were mentioned in the calendar of events. Practice teaching is an important part in the B. Ed training program. Demo lesson will be given by past year students and staff. Students will acquire micro and macro teaching skills and this is followed by teaching in practice schools. Various activities like ICT basics, project activities, field activities, simulated lessons and internship program were organized according to the academic calendar of events.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Education	10/03/2016
MEd	Education	10/03/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/06/2016
MEd	Education	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	96
MEd	Education	23
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has well designed feedback forms for a curriculum feedbacks will be collected from student's teachers and Alumini when they are formally invited for alumni gathering. Another way is the principal conducts SWOT analysis at the end of the every year to obtain feedback from different stakeholders. In charge of feedback department encourage the students to provide feedback for structured questionnaire. The questionnaire is designed with a view point of every aspects of Teaching learning process of subjects and subject teacher respectively and other administrative process. Questionnaire for feedback will be received and it will be discussed in the staff meeting The feedback review from all the stakeholders such as the students, teachers alumni and employers helps us to plan better for the next academic year. Environment is created in such a way that students should feel free to give feedback on teachers teaching methodology and facilities in the college without hesitations, since their identity is not disclosed in the form. They are free to express their opinions on every items in the questionnaire. In case of teachers with lower feedbacks will be considered, discussed and proper suggestions will be given by principal. And they are instructed to improve his or her profile performance and teaching performances. Simultaneously feedback will be collected from teachers of various practice teaching schools and employers. Feedback received from these resources helps for implementing quality policies. Alumni Interactions with current students help to give knowledge about job opportunities and higher education.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	76	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	13	10	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	8	10	2	2	10
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution monitoring system has been introduced from 2013-14 for establishing a better and effective relationship between students and teachers and also continuously monitor and guide the students in educational and personal matters. All teachers work as mentors for students All students will come under the confidence of their mentors. This is continuous process till the B.Ed course. The aim of students mentorship is as follows. 1) To enhance teacher-students relationship 2) To enhance students academic performance and attendance 3) To decrease drop – outs in the institution 4) To monitor the students regularity and discipline 5) To enable the parents to know about the performance of their children's. The IQAC has taken initiatives of implementing and mentoring of students are based on the streams of studies and also according to their core subjects. They are divided into groups of 8 to 10 students . all mentors maintain and update mentoring format after collecting necessary information. Mentors are experted to give guidance and counseling to the students when they are required . It is the practice of mentors to meet students individually or in groups. In exceptional fases parents are called for meeting. If a student is identified as having weakness in particular subject it is the duty of a mentor to contact concerned subject teachers. At least 3 to 4 meetings are arranged by mentors for their mentee in each semester so this has helped in bringing significant improvement in teacher and students relationships. This system has been useful in identifying slow and advanced learner through carefull examination report. This help us to conduct remedial class for slow learners Principal will meet all mentors twice in month that is after every 15 days. And observes their report.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	10	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies	
Nill	nil		Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	2018-19	19/04/2019	14/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute is affiliated to karnatak university dharwad and follows the academic guidelines are strictly adhered to with respect to evaluation process and academic activities. In academic activities student teachers will practice micro teaching skills for effective teaching in simulated conditions all faculty members observes the micro teaching skills and gives regular feed back for further improvement after practicing all micro skills the students will practice integration of over all skills for 15 minutes in each pedagogy In ICT basic and ICT applications all student teachers should have a basic familiarity with computers and to have much hands on experience and they learn using the Ms-word and preparation of PPT slides here concerned all subjects, teachers will guide and assess their ICT basic knowledge In languages across the subject the teacher will assess the skills of note making, summarizing and creative writing of the students and gives proper feed back to them In psyco social tools and techniques the concerned teacher will assess student lab assignment, case study on exceptional children, socio- metry techniques and its interpretations etc In understanding self personality and yoga, the students will come to know the importance of yoga and general health to lead qulity life style and also student will practice all yoga asana, the physical director will observe their asana and gives feed back to team In simulated and ICT based lessons all teacher trainers will practice 33 lessons in each pedagogy in simulated conditions here all teachers will observe their lessons and give proper feed back In ICT based lessons all students will practice 22 lessons using ICT gadgets here teachers will assess the performance of the students In fine art and theater the teacher will assess the students performance towards practical experience with drama and art and teacher will guide the students to apply the drama skills and art in academic subjects. In research project the student will able to find out select classroom problems for action research, and find out immediate solutions and learn how to execute research, here concerned teacher will assess the performance of the students. In field activity the students will assess and test the color blindness among the students and report to concerned teachers here concerned teacher will guide and assess the students merits and demerits towards the subject There is one internal test is conducted then preparing the question paper for internal test is based on knowledge level using revised blooms taxonomy after the test the results will communicated through whatsapp and notice board then performance of the students in internal test is used for to identify slow and advanced learners in their respective subjects. This will be kept as base for Internal Assessment In internship all students will prepare school annual plan school development plan, lessen plans each pedagogy 1212, 11 ICT lesson plan in each pedagogy, unit test, remedial teaching, action research, physical and health education manual manuscript, observation text daily dairy and attendances register etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Institution prepares a calendar as per the university guidelines for implementation of curricular and co-curricular activities At the beginning of session prepared an academic calendar to organize the curricular and extra curricular activities in the institution. In academic calendar institute adhered to available working days long holidays national public holydays dates of admission process semester wise teaching plans, practical assignment submission of internal assessment work, ICT based lessons, celebration of science day, celebration of various birth and death anniversary celebration of special days departments unit test ,educational tour awareness programs and rallies are planned month wise and makes implementations on it As per academic calendar institution follows all the related curricular co-curricular and extra curricular activities for the better academic work.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.kssvceh.org/result.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	Education	46	46	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.kssvceh.org/agar.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
nil	nil	nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	Nill
National	Education	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	11	13	2
Presented papers	2	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Check-up Camp	Arogya Bharati	10	86
Blood Donation Camp	Rashtrothana	10	86

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Motivational Speech	Resource Person	Vivekanand English Medium School Hubli	94
Preparation for Examinations	Resource Person	Vivekanand English Medium School Hubli	92
Demonstrations of lessons	Resource Person	SJG Womens B.Ed college Guledagudda	89

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	05	self	6
Students Exchange	40	self	6

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

	linkage	partnering institution/ industry /research lab with contact details			
Training	Practise Teaching	Practise Teaching schools	15/07/2019	25/07/2019	B.Ed students
Training	Block Teaching	Block Teaching schools	21/01/2019	09/02/2019	B.Ed students
Training	Internship	Internship schools	17/06/2019	01/08/2019	B.Ed students
Training	Annual Lesson	Annual Lesson schools	09/09/2019	16/09/2019	B.Ed students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
46003	46003

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-LIb	Partially	14.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9986	883092	170	22119	10156	905211
Reference Books	2222	Nill	5	Nill	2227	Nill
Journals	16	12998	Nill	Nill	16	12998
e-Journals	Nill	10753	Nill	Nill	Nill	10753
CD & Video	25	Nill	Nill	Nill	25	Nill
Library Automation	30000	Nill	Nill	Nill	30000	Nill
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
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4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	23	1	0	0	2	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	27	23	1	0	0	2	1	40	0

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Laptop, Digital Camera, Microphone, Software	https://www.kssvceh.org/

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

| 46003 | 46003 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 The institution has adequate facilities for teaching learning, process like computer, language, technology, psychology, science, laboratories. Optimum working condition of all equipments in laboratories at the campus is ensured regularly. Which are used by students and teachers in teaching learning purpose. • the computers regularly upgrade the software, replacement of computer accessories like keyboards, mice, projector lamps etc. There are carpenters, masons, plumbers, painters and electricians who are with the trust and take care of the all the maintenance works as and when required. Classroom furniture's are checked and repaired regularly. Some minor maintenance of appliances is also done by the technician staff who have been trained. The entire premise is kept clean. The cleaning work is distributed by the head peon. The floors are swept and mopped twice and all classrooms , washrooms are cleaned regularly. • Photocopiers, CCTV, air conditioners, water purifiers, water storage tanks, • Library time is from 9am to 6pm, during examination from 9am to 7pm. •There is yearly stock-taking of library books, • Making self impression is compulsory in the library, since visitors' register is maintained both for students and faculties. • Entire collections of library resources are completely automation, books charging/discharging is done through Barcode Generation. • Purchase of books is as per the requirements are initiated through library committee. For faculty members max ten books will be issued for a semester. • For students max three text books will be issued for 15days only. Received books should be renew/returned after the completion of charging period. • The library subscribes National and International journals from reputed publishers in the field of education, National and International journals. • Remote access facility available through NList -LIST (http:nlist.inflibnet.ac.in) The sports campus has cricket, badminton, and tennis, volley ball, etc. These facilities can be utilized as and when required with prior permission of the parent institution, provided indoor Sports facilities are also provided in the campus such are table tennis, carom, chess etc. Physical Education expert is appointed for Smooth functioning of all the extracurricular activities. Hardware and software maintenance of computers and accessories are done as per requirement. • The students have to prepare power point presentation and digital lesson plan to teach their subjects in schools. • Training on the MS Office software and utilities are provided to the students during the work experience period. • Students are allowed to browse the internet in the computer lab and library. Before leaving for practice teaching, the students are trained to handle OHP, LCD, slide projector and computers. During internship they prepare power point presentations with transparent sheets for OHP and slides. They can be put to best use if the schools provided them an opportunity. The student teachers are encouraged to develop ICT based lesson plans and digital lesson plans,download pictures, events, stories, animated slides, ppts, as teaching aids which are to be used in the process of teaching and learning. The government agency utilizes infrastructure facilities of our college for their examinations only on

https://www.kssvceh.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Received from Backward Classes Welfare Department, (Fee Concession Merit Scheme) Dharwad Government of Karnataka	96	743299
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
list enclosed	Nill	Nill	Nill
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Workshop on TET/CET/CTET	95	95	10	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
list enclosed	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	9	PG	KUD,KSOU Etc	list enclosed	list enclosed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural and sports activities	Institutional	96

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	Nill	Nill	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College play a major role in developing democratic values for this college will follow the procedure to select students' representatives. Student Council in college to develop social, moral, aesthetic and citizenship values besides certain qualities like planning, organizing, leading and team spirit through participation and involvement in activities all through the academic year. Formation of the Student Council: At the beginning of the year, we arrange talents day for students. In this programme, every student will introduce himself or herself and tell about their qualities, hobby and exhibit creativity. After this programme institution selects representatives based on merit. SUC consists of an in-charge staff member and representatives of the students.Committee work under the chairmanship and guidance of Principal. One of the teaching staff members acts as the in-charge of the Student council. The student council provides support for the smooth functioning of the college by taking active participation in consultations and discussion with the head of the institution for qualitative improvement of academic activities to the B.Ed.student. Before conducting any curricular and co-curricular events SUC meeting is called to do proper planning of an event. S U Committee member's suggestions are taken into consideration. The students' council shares the responsibility of various co-curricular activities throughout the year. The Students council members with the guidance of the In-charge faculty members conduct various activities throughout the year such as the celebration of National Festivals, important days such as Kannada diwas, kanakadasa jayanti, Sports day, Annual Day etc. The Students council is as follows- S.U.C Chairman,

General Secretary, Ladies Representative, Cultural Secretary, Sports Secretary, Social Service Secretary, Magazine Secretary, library Secretary. Activities of the Student Council /SUC: 1. To participate in the planning and organization of the various curricular and co-curricular activities to be carried in the college during the academic year. 2. To participate in the execution others Activities. 3. To give information to the students regarding the various activities to be organized. 4. To make the rules and regulations known to the students regarding the different activities. 5. To encourage maximum participation of the students in the different activities. 6. To help the conducting of the activities as per planning and in the appropriate duration. 7. To enable smooth functioning of the institution by adopting democratic principles in the execution of the different activities of the institution. 8. To help and maintain a healthy atmosphere and discipline in the institution. 9. To assist in maintaining discipline and harmony in the institution. The activities organized by the Student Council under the leadership of the in-charge faculty are as follows : Workshop on question paper solving, Talent Days Competition, Hair Style Competition and State Dress Code Competition, International Women's Day, Financially Literacy Programme, Human Rights Day, Brain Storming Programme on Value Education, Environment Day, Eco friendly programme, Internship Programme, , Kanakadas Jayanti, Awarebess programme on superstitions, Alumni meet Programme, Teacher's Day, Fun Week and Cultural Competition, Sport's Day, Annual day, Farewell Party, Rangoli Competition Social, Service like Citizenships Training camp etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Every end of the academic year one meeting was organized. The main objective of meeting is to find the development and progress of the alumni in their respective areas of work. The alumni are also involved in the curricular and co-curricular activities of the institution. An alumnus helps to make accessibility of schools for Placements. Every year Alumni interact with current batch students to clarify their doubts and initiate smooth transition of the new students to the course. Felicitation of rank holders Alumni was done in Annual Day. Every year institute Invites Alumni for conducting demo lesson for various micro teaching skills.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institutional management and Leadership: The Management of K.S.S Vijayanagar College of Education, P G Centre of Studies In Education, through the principal, has always advocated a participatory approach to govern the college. The faculty members planned for the year's activities and also transacted the curriculum. They were constantly motivated to try out new ideas and practices

in their academic and co-curricular activities as well as to attend professional development courses and programmes. The faculties are involved in planning the whole year's schedule at beginning of the academic activities itself along with the principal. New trainees are inducted in to the course programme through orientations given by various Faculty members. Various Committees were formed to conduct the cultural, social and academic programmes. The faculty members handle each of their responsibilities efficiently with minimal interference from the principal and management. The faculty under the guidance of the principal scheduled various national festival celebration such as Independence Day, Republic Day, Teachers Day, and Constitution Day and it helps trainees to understand their socio-cultural and integration responsibility. 'Special Days' like women's day, Birthday like Dr B.R Ambedkar, Mahatma Gandhiji, Maharshi Valmiki, Kanaka Jayanthi The teacher trainees of each pedagogy, plan and present off-stage and on-stage programme on their respective 'Day', under the guidance of their method masters. These celebrations include putting up backdrops, competitions, exhibitions, bulletin board displays, photo booths, power point Presentations, fashion shows, quizzes, dances, skits, songs and many more. These events have been a great success and the excellent teamwork and collaboration between staff and teacher trainees are more than evident. The faculty, administrative staff, teacher trainees along with the multitasking and support staff have shouldered immense responsibilities in a remarkable manner with minimum guidance from the management. The students actively participate in the preparation work for the programmes. This provides them with the necessary exposure crucial to life. This enhances their organizational skills and managerial experience.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum transaction like teaching, learning and evaluation schedules is strict as per the Academic calendar notified by the university. The college is affiliated with Karnataka University Dharwad. The academic curriculum is designed by the board of studies (BOS) of the concerned department of Karnataka University Dharwad. BOS designed syllabus, teaching hours, panel of examiners. BOE took action about question paper (QP) preparation and evaluation. University provides the exam time table Accordingly, our institute conducts the examination. Further, the college also conducted various academic programmes such as seminars, workshops etc, to ensure quality in curriculum.
Teaching and Learning	In curriculum transaction, teachers were encouraged to adopt innovative teaching methods to break down the monotonous in teaching and learning process by traditional methods of

	teaching. As soon as teaching each unit of specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teachers especially used ppt, smart board, field experience, group discussions, etc. to make learning more interesting and effective. The trainees are also encouraged to use innovative teaching methods to enhance their lessons effectively.
Examination and Evaluation	The college has examination timetable committee. Though the institution is a non-autonomous college that strictly follows the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. For internal evaluation. Students given lessons in their respective pedagogies. The observer is given oral and written feedback immediately after their lesson presentations. The peers also provide feedback about the lessons. The trainees thus build their self-confidence and improve their performance.
Research and Development	The college motivates the faculty membersto attend research- oriented seminars, workshops, conferences etc., by providing special duty leave. During this year Our two faculty members Shri. R S Patil and G M Sunagar awarded degree in Education. College has encouraged the staff to take UGC, minor or major research work on various areas. Action research is part of the B.Ed. programme. So students take the problems of learning as a topic and submit the reports.
Library, ICT and Physical Infrastructure / Instrumentation	The students are totally dependent upon the library for their requirements related to the B.Ed. course. Digital library partially done. Library hours are allotted in the time table and students avail themselves of the library facilities during the college hours and extended working hours. All classrooms are spacious and well-ventilated and equipped with a sufficient number of lights, fans and other requirements like interactive boards.
Human Resource Management	Human resource management is done by

	the principal, management and administrative office. The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE / Affiliating university qualifications prescribed for teacher educators. Accordingly, the teaching staff of the college had been recruited and employed to provide quality input of education to B.Ed. students. The management takes personal interest in the college developmental activities.
Industry Interaction / Collaboration	The college invites academicians, professionals, experts to deliver special lecturers and similarly, the college also conduct study visit historical places etc. the institute collaborates with schools for practice teaching and internship programmes. A healthy relationship is maintained with the University and the Department of collegiate education.
Admission of Students	Based on centralized admission through counselling by the state government followed by counselling at the institutional level by the principal informing the probable candidates about the functioning of college and other details related to the candidate is acquired. Accordingly, the college admission had been done in a proper way. The information regarding admissions are updated through email.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The calendar of events, the action plan of the years was updated on the college website.
Administration	The office is well equipped with a computer and administrative work carried by skilled computer operators. This ensured smooth function of administration.
Finance and Accounts	Nil
Student Admission and Support	After the process of admission, administrative staff submit the admission list along with a soft copy to the academic section, Karnataka University Dharwad. Students' details are updated on the AISHE portal.
Examination	The internal marks obtained by the students are uploaded on the university portal as and when it opens along with

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	22/10/2019	04/11/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	11	15	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative management Promotional benefit due to any staff. Provision for on duty leave	Promotional benefit as and when due to any staff incremental benefit due to any staff OOD facility	Various scholarship Mentorship Remedial Class Game facility Honouring the rank holders Free health checkup programme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transaction of the college is very much transparent. Administrative

staff who is well versed with Accountancy, keeps the track of financial record and updates regularly. College also conduct external audit by M/S. H N Adin, Hubli a well know and experienced chartered accountant. All the records are well maintained and updated periodically. Government Auditor AG office audit is also conducted with respect to the salary and non-salary grants received from the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint director collegiate Education, Government of Karnataka, Dharwad.	Yes	Management, principal and IQAC University
Administrative	Yes	Joint director collegiate Education, Government of Karnataka, Dharwad.	Yes	Management, principal and IQAC University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Discussed about the code of conduct of the college while seeking the admission for B.Ed. course for the smooth conduct of the programme. (2) Informed about competitive exams preparation for their children. (3) Participation in Annual day activities providing valuable suggestion for development of the institution.

6.5.3 – Development programmes for support staff (at least three)

(1) Meetings with the principal and management are conducted to update the overall development. (2) All the systems in the office are provided with internet to know the latest developments in the concerned departments like UGC, NCTE, NAAC, University etc. (3)Financial support for their financial crises.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Organised effective outreach activities. (2) Special lecturing programmes. (3) Increasing Library Resources

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Awareness Programme on Physical Health	03/12/2018	07/04/2019	07/04/2019	96
2019	Coaching Classess for IIIrd Sem CET TET Exam	03/12/2018	07/06/2019	07/06/2019	46
2019	International Womens day	08/03/2019	08/03/2019	08/03/2019	96
2019	Environmental Awareness Programme	08/03/2019	05/06/2019	05/06/2019	90
2019	Workshop on Teaching Profession	09/06/2019	30/07/2019	30/07/2019	94
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2019	08/03/2019	68	17
Save girl child awareness programme	07/07/2019	07/07/2019	64	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation program is organized in the college campus, led lights are installed in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0

Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/11/2019	1	Shri Siddaroodha blind school Hubli	Guided Students and Distributed Fruits and Sweets Biscuits	45
2019	1	1	23/11/2019	1	Priyadarshini Residential School	Students understood the structure functions of School	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct for students	03/12/2018	The institution has developed a Code of Conduct for students where they have to abide the rules and regulation of the institution. On First day of college calendar of events is given to new students. During the orientation programme rules and regulation are informed to the students. Disciplinary rules and regulations framed by the institute must be

		followed by the students. Any type of misbehavior, indiscipline or break of any rules will result into punishment
Professional Ethics and Code of Conduct for Faculty Members	02/01/2019	As per the instructions given by the management, Professional Ethics for Faculty Members is prepared and is given to faculty members. It is mandatory that all faculty members follow the Professional Ethics and the Code of conduct. Head of the institution and the coordinator keeps a check whether the code of conduct is followed properly by all the faculty members. If anyone fails to do so, a report is prepared which is submitted to LGB.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Womens Day	08/03/2019	08/03/2019	100
World Health Day	07/04/2019	07/04/2019	92
Dr.B.R. Ambedkar Jayanthi	14/04/2019	14/04/2019	92
World Book Day	23/04/2019	23/04/2019	92
World Environment Day	05/06/2019	05/06/2019	94
International Yoga Day	12/06/2019	12/06/2019	95
Independence Day	15/08/2019	15/08/2019	90
National Sports Day	29/08/2019	29/08/2019	95
Teachers Day	05/09/2019	05/09/2019	90
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation We use electric energy quite economically. We are careful about the switch on and the switch off of the energy as and when required. 2. Plastic free campus Use of Plastic is banned in college campus. We encourage students to use metal bottles for water, steel Tiffin boxes and cloth bags. every waste generated in the campus is segregated in to degradable and non biodegradable. 3. E-waste management Damaged computers/ e material are immediately sent to IT department. If required some working parts of these computers are reused. If needed new parts are purchased and the repayment of the electronic apparatus is being made from time to time to speed up the work.

4. Clean Campus Awareness and Cleaning Activity was organized in Campus on, 2ndOctober 2018, On the occasion of Mahatma Gandhi's Lalbahuddur Shastri Jayanti 5. Watering programme to plants- College insists every student has to put water to the plants allotted to them.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 BEST PRACTICE I Title of Practice: Mental health is as important as Physical GOALS 1. To evoke self-love and self-compassion. 2. Take care of our body and mind. 3. Make time for mindfulness. 4. Find new ways to manage stress, anxiety or depression. 5. Seek support (from friends and family or by starting therapy) THE OBJECTIVE OF MENTAL HEALTH 1. To encourage mental health in among students through education. 2. To eliminate the stigma associated with mental illness. 3. To improve the efficiency in the delivery of mental health care. 4. To provide for more equitable access to care. 5. To provide time for Yoga meditiation Classes 6. To promote awareness on the range of mental health problems. 7. To educate on the signs and symptoms of mental health problems. 8. To be aware of the prevalence of mental health problems. THE CONTEXT Health is a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity. PROBLEMS ENCOUNTERED 1. Social anxiety, general anxiety, test anxiety, or panic attacks due to competition or race in society. 2. Financial problems if the peer is from poor background. 3. Family expectations of getting high grades from their wards. 4. Depression, lack of energy or motivation, hopelessness, being overwhelmed, low self-esteem, homesickness, loneliness, experiences of adolescence. 5. Finding Identity crisis in the younger generation. BEST PRACTICE - II Title of the practice: ICT FOR EFFECTIVE TEACHING LEARNING. GOALS 1. To equip our students with confidence of using technology in teaching learning process. 2. To stand bold in today's world growing high in technology. 3. The tool they can carry easy and everywhere. 4. Making teaching and learning more effective and innovative. 5. Widens their knowledge and understanding of curriculum through technology. Objectives of the Practice: 1. To promote the skill using Information Communications Technology (ICT) and to improve the learning outcomes 2. To provide "Head-Heart and Hand approach- 3H" to learning 3. To accelerate the teaching and learning efficiency 4. To motivate students towards innovative learning PROBLEMS ENCOUNTERED The major problems encountered are, sometimes internet facility range problem. All of the students and faculty members may not be comfortable using ICT in Teaching Learning process due to various reasons. Resources required network with broadband connectivity. E-format content is unavailable. Information Communication Technology is not acceptable in most school where our students go for practice teaching. 7.2.1 BEST PRACTICE I Title of Practice: Mental health is as important as Physical GOALS 1. To evoke self-love and self-compassion. 2. Take care of our body and mind. 3. Make time for mindfulness. 4. Find new ways to manage stress, anxiety or depression. 5. Seek support (from friends and family or by starting therapy) THE OBJECTIVE OF MENTAL HEALTH 1. To encourage mental health in among students through education. 2. To eliminate the stigma associated with mental illness. 3. To improve the efficiency in the delivery of mental health care. 4. To provide for more equitable access to care. 5. To provide time for Yoga meditiation Classes 6. To promote awareness on the range of mental health problems. 7. To educate on the signs and symptoms of mental health problems. 8. To be aware of the prevalence of mental health problems. THE CONTEXT Health is a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity. PROBLEMS ENCOUNTERED 1. Social anxiety, general anxiety, test anxiety, or panic attacks due to competition or race in society. 2. Financial problems if the peer is from poor background. 3. Family expectations of getting high grades from their wards. 4. Depression, lack of energy or motivation,

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.kssvceh.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college provides opportunity for inculcating values. Series of academic achievement at the university level by securing ranks in the university examinations. There is also high demand for the college products in the schools for placement. The college is distinct in its hands on approach to training and applying theory to practice. The faculty focuses on authentic teaching practices and internship and creating a truly reflective teacher. The oneness of knowledge is very effectively practiced. The college makes an effort to provide a holistic experience to its students in the form of guest lectures, conferences and workshops are our hallmark and we take extra effort in finding those that add value. During internship, student-teachers experiment with different strategies of teaching putting into practice all that they learn in theory papers. The feedback provided to them builds up on the theories and principles already taught to them by helping in better assimilation. As a result, by the end of the course, they develop abilities to reflect on different aspects. We also believe that language should not be a hurdle in the making of an effective teacher hence they are also given the option to write their papers in Kannada/English.

Provide the weblink of the institution

http://www.kssvceh.org

8.Future Plans of Actions for Next Academic Year

Implementation of Artificial Intelligence applications for students Government useful websites in the field of the education Innovative strategies for teaching faculties Encouraging collaborative and cooperative in class room Teaching aids workshops should be organized