Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**KANAKADAS SHIKSHAN SAMITI'S VIJAYANAGAR COLLEGE OF EDUCATION HUBBALLI**
Name of the head of the Institution	**DR SMT N D SHAIK**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08362370081**
Mobile no.	**9448821986**
Registered Email	**kssvceh@gmail.com**
Alternate Email	**dr.noorjahanshaik29@gmail.com**
Address	**Vidyanagar Hubli**
City/Town	**HUBLI**
State/UT	**Karnataka**
Pincode	**580031**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR G M SUNAGAR**
Phone no/Alternate Phone no.	**08362370081**
Mobile no.	**9986468715**
Registered Email	**girishsunagar@gmail.com**
Alternate Email	**kssvceh@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.kssvceh.org/aqar.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kssvceh.org/docs/coe/coe1617.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.81**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**24-Jan-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT based lessons	**26-Oct-2017** **7**	**50**

INTERNSHIP	12-Aug-2017 45	50

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

<div align="center">**No Data Entered/Not Applicable!!!**</div>

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	31-Mar-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution has prescribed curriculum prepared by Karnataka university Dharwad. This curriculum is delivered according to the calendar of events decided at the beginning of the academic year. Considering the same our institution will prepare academic calendar of events. Principle leads the meeting and distributes the subjects for all the sem for both B.Ed and M.Ed. The core subject are split and allowed it among staff along with pedagogy subjects. The time table is prepared according to the local context adding curricular co-curricular and extra-curricular activities and the time table is circulated among teachers and students. Before the commencement of teaching learning process the faculty members prepare a course outline plotting the teaching hours and assessment procedure. They also plan the detailed prescribed work related to the theory of the B.Ed course. The academic work begins with Saraswati Puja and followed by orientation program. Talent Search programs is organized to know the hidden talents of students. sports library hours were mentioned in the calendar of events. Practice teaching is an important part in the training. Demo lesson will be given by past year students and staff. Students will acquire micro and macro teaching skills and this is followed by teaching in school.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nill	10/03/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Nill	96
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has well designed feedback forms for a curriculum feedbacks will be collected from student's teachers and Alumini when they are formally invited for a meeting alumini gathering. Another way is the principal conducts SWOT analysis and end of the every year to obtain feedback from different stakeholders. incharge of feedback department encourage to provide feedback structured questionnaire is designed with a view point of every aspects of Teaching learning process of subjects and subject teacher respectively and other administrative process. questionnaire for feedback will be received or modified this situation demands in the staff meeting the feedback review from all the stakeholders such as the students teachers alumini helps us to plan better for the next academic year. Environment is created in such a way that students should feel free to give feedback or teachers teaching methodology and facilities in the college without hesitation, since there identify is not disclosed in the form. They are free to express the prejudice on any matter. In

case of teachers with lower feedbacks they will be considered, discussed and proper suggestions will be given by principal. and they are instructor to improve his or her profile performance and teaching performances, simultaneously feedback will be collected from early money of our Institution and teachers from practice teaching skills they feedback received from these resources self for sitting and implementing quality policies. Alumni Interactions with current students help to give knowledge about job opportunities and higher education.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	6	5	2	2	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution monitoring system has been introduced from 2013-14 for establishing a better and effective relationship between students and teachers and also continuously monitor and guide the students in educational and personal matters. All teachers work as mentors for students All students will come under the confidence of their mentors. This is continuous process till the B.Ed course. The aim of students mentorship is as follows. 1) To enhance teacher-students relationship 2) To enhance students academic performance and attendance 3) To decrease drop – outs in the institution 4) To monitor the students regularity and discipline 5) To enable the parents to know about the performance of their children's. The IQAC has taken initiatives of implementing and mentoring of students are based on the streams of studies and also according to their core subjects. They are divided into groups of 8 to 10 students . all mentors maintain and update mentoring format after collecting necessary information. Mentors are experted to give guidance and counseling to the students when they are required . It is the practice of mentors to meet students individually or in groups. In exceptional fases parents are called for meeting. If a student is identified as having weakness in particular subject it is the duty of a mentor to contact concerned subject teachers. At least 3 to 4 meetings are arranged by mentors for their mentee in each semester so this has helped in bringing significant improvement in teacher and students relationships. This system has been useful in identifying slow and advanced learner through carefull examination report. This help

us to conduct remedial class for slow learners Principal will meet all mentors twice in month that is after every 15 days. And observes their report.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	10	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	1 and 3	11/12/2018	30/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation (CTE) system at the institutional level The institute is affiliated to karnatak university dharwad and follows the academic guidelines are strictly adhered to with respect to evaluation process and academic activities. In academic activities student teachers will practice micro teaching skills for effective teaching in simulated conditions all faculty members observes the micro teaching skills and gives regular feed back for further improvement after practicing all micro skills the students will practice integration of over all skills for 15 minutes in each pedagogy In ICT basic and ICT applications all student teachers should have a basic familiarity with computers and to have much hands on experience and they learn using the Ms-word and preparation of PPT slides here concerned all subjects, teachers will guide and assess their ICT basic knowledge In languages across the subject the teacher will assess the skills of note making, summarizing and creative writing of the students and gives proper feed back to them In psyco social tools and techniques the concerned teacher will assess student lab assignment, case study on exceptional children, socio- metry techniques and its interpretations etc In understanding self personality and yoga, the students will come to know the importance of yoga and general health to lead qulity life style and also student will practice all yoga asana, the physical director will observe their asana and gives feed back to team In simulated and ICT based lessons all teacher trainers will practice 33 lessons in each pedagogy in simulated

conditions here all teachers will observe their lessons and give proper feed back In ICT based lessons all students will practice 22 lessons using ICT gadgets here teachers will assess the performance of the students In fine art and theater the teacher will assess the students performance towards practical experience with drama and art and teacher will guide the students to apply the drama skills and art in academic subjects. In research project the student will able to find out select classroom problems for action research, and find out immediate solutions and learn how to execute research, here concerned teacher will assess the performance of the students. In field activity the students will assess and test the color blindness among the students and report to concerned teachers here concerned teacher will guide and assess the students merits and demerits towards the subject There is one internal test is conducted then preparing the question paper for internal test is based on knowledge level using revised blooms taxonomy after the test the results will communicated through whatsapp and notice board then performance of the students in internal test is used for to identify slow and advanced learners in their respective subjects. This will be kept as base for Internal Assessment In internship all students will prepare school annual plan school development plan, lessen plans each pedagogy 1212, 11 ICT lesson plan in each pedagogy, unit test, remedial teaching, action research, physical and health education manual manuscript, observation text daily dairy and attendances register etc regarding all above assignment concern faculty will do assessment and gives feed back to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepares a calendar as per the university guidelines for implementation of curricular and co-curricular activities At the beginning of session prepared an academic calendar to organize the curricular and extra curricular activities in the institution. In academic calendar institute adhered to available working days long holidays national public holydays dates of admission process semester wise teaching plans, practical assignment submission of internal assessment work, ICT based lessons, celebration of science day, celebration of various birth and death anniversary celebration of special days departments unit test ,educational tour awareness programs and rallies are planned month wise and makes implementations on it As per academic calendar institution follows all the related curricular co-curricular and extra curricular activities for the better academic work.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kssvceh.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BEd	education	46	46	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E.Lib LIBRARY SOFTWARE	Partially	16.2	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

| NIL | NIL | NIL | Nill |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	23	1	0	0	2	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	27	23	1	0	0	2	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The management of K S Samiti provides for developing facilities when need arises, the institution plans for augmentation. The institution has adequate facilities for teaching learning, process like computer, language, technology, psychology, biological science, physical science, Mathematics, laboratories. Optimum working condition of all equipments in laboratories at the campus is ensured regularly. Which are used by students and teachers in teaching learning purpose. • Library time is from 9am to 6pm, during examination from 9am to 7pm. • Making self impression is compulsory in the library, since visitors' register is maintained both for students and faculties. • Entire collections of library resources are completely automation, books charging/discharging is done through Barcode Generation. • Purchase of books is as per the requirements are initiated through library committee. For faculty members max ten books will be issued for a semester. • For students max three text books will be issued for 15days only. Received books should be renew/returned after the completion of charging period. • The library subscribes National and International journals from reputed publishers in the field of education, National and International journals. • Remote access facility available through NList -LIST (http:nlist.inflibnet.ac.in) The sports campus has cricket, badminton, and tennis, volley ball, etc. These facilities can be utilized as and when required with prior permission of the parent institution, provided indoor sports

facilities are also provided in the campus such are table tennis, carom, chess etc. Physical Education expert is appointed for smooth functioning of all the extracurricular activities. Hardware and software maintenance of computers and accessories are done as per requirement. • The students have to prepare power point presentation and digital lesson plan to teach their subjects in schools. • "Information and communication Technology" is offered as one of the paper. • Training on the MS Office software and utilities are provided to the students during the work experience period. • Students are allowed to browse the internet in the computer lab and library. Before leaving for practice teaching, the students are trained to handle OHP, LCD, slide projector and computers. During internship they prepare power point presentations with transparent sheets for OHP and slides. They can be put to best use if the schools provided them an opportunity. The student teachers are encouraged to develop ICT based lesson plans and digital lesson plans, download pictures, events, stories, animated slides, ppts, as teaching aids which are to be used in the process of teaching and learning. The government agency utilizes infrastructure facilities of our college for their examinations only on Sundays. There are four lecture halls and one multipurpose hall. Usually for teaching of core subjects the class is divided into English and Kannada medium, the Kannada medium students are more in number approximately 75 to 85 hence the multipurpose hall is used for conducting psychological practical twice in a week. Wi-Fi facility for staff, the institution has subscribed for UGL of journals and INFLIBNET resources. The institution is equipped with an ICT center and LCD projector

https://www.kssvceh.org/lib.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	VIDYASIRI	34	277955
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA AND MEDITATION	12/06/2017	50	Vishwa Chetana Yoga Research Center and Vijayanagar College of Education
Soft Skill Development	16/09/2016	50	Bharat Vikas Sangam
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	PDO COACHING	50	10	7	7

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	13	UG	B.ED	KUD KSOU KUVEMPU ETC	PG PH.D

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTRA-MURAL ACTIVITY	INSTITUTION	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2017	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Soon after the commencement of odd semester, IQAC and Principal along with senior staff start the process of selection of students representation in respective committees. The college has student council. College has formed different committees and unions, wherein students representatives are involved. The policy of the college is to involve student representative in almost all the committees and unions. College has different committee like, Sports, Anti Ragging, Prevention of Sexual Harrassment Cell, Career Guidance and Placement Cell, Youth Red Cross, Women Welfare, Prayer and Disciplinary, Grievance Redressal Cell, actice Teaching Committee, NSS, Science Club, IQAC, etc. Based on the overall proficiency and overall higher score from Sem-1 to Sem-2 is chosen as a General Secretary. To represent student council, college has considered in every committee from 1st year and 2nd year students equally. The process of selection of student in different committee are briefly highlighted here below (a) Merit: Students who have highest percentage of marks are chosen as a secretary for this unit. (b) Cultural : Two Students from first second semester is chosen based on the hidden talents of students in cultural activities. (c) Sports : Students who has good track record at the qualifying examination at the entry level of admission is considered to be the Sports Secretary. (d) Library : Students who has good academic track record at the previous semester is considered as a students representative, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services College has informal Alumni Association. The members of the association assemble once in a year. College has given ample scope for them to visit the Institution and provide their guidance to our students on career prospects and also job prospects. College has produced good number of teachers. Some of the strong alumnus of the college are DDPI, BEO officers, Professors, Teachers at central schools, Morarji Desai residential School, etc. The Association actively involve in overall development of the institutional growth i.e., in curricular, co curricular and extra curricular activities. They also have guided our students with regard to competitive examination and how to prepare for TET and CET. Their motivation and guidance has helped good number of outgoing students to prepare competitive examination and in addition to the conduct of coaching classes for competitive examination by competent agencies, the guidance of members of alumni association has motivated our students and around 87 students participated in competitive examination i.e., TET and recorded 15 students could able to clear TET examination.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :
2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our esteemed Management is very much cooperative and supportive with regard to the fulfilment of Institution vision and Mission. Has conducive atmosphere and good academic ambiance. Principal along with IQAC always encourage every staff of the college and in still confident in discharging their responsibilities. As and when IQAC and principal convene staff meeting, the suggestions, recommendations made by any staff is noted down and based on the priorities, implement with the resolution of IQAC. College delegates decision making responsibilities and daily operations. The management committee is entrusted to coordinate as and when meeting convened by the principal and provide guidance. Further, any resolution taken up during the meeting with regard to Management contribution in strengthening the overall activities of the college, principal along with IQAC to the Management in fulfilling the necessary provisions. (1) college has empowered IQAC to take any decisions and resolutions with regard to strengthening up of institutional image in upgrading and enhancing quality teaching. The resolutions made by the IQAC are taken into prime importance and principal tries to implement with the cooperations of Management. For the smooth functioning of overall activities, college has formed various committees and cells. They are provided autonomy to take decisions of their own based on the responsibilities assigned to different committee conveners. Every teacher has developed good relationship with students and students are well informed about the code of conduct. Any general grievances of students are redressed by irrespective of teachers. (2) To cope up the course curriculum and equip student abilities, Teachers have autonomy to give any topic of syllabus and relevant information as an assignment, Role play, seminar etc., to students. This practice has enhanced students competency in getting remarkable result in semester end result. After the college hours , any queries, doubts, clarifications with regard to syllabi, students are informed to contact concerned subject teachers. Remedial teaching provision in the institute (3) In addition to the curricular activities, teachers are well informed to conduct cocurricular activities beyond the course curriculum. Similarly , while conducting special lectures, seminars, the decisions are made based on the meeting outcome of the staff along with IQAC. Based on the current trend college conducts special lectures and organise seminars, conferences, etc. For the conduct of Seminars, conferences, etc. , every staff of the college is involved with different committees so as to conduct smooth functioning of the activities. Every staff of the college actively participated in planning, organising, executing the event. (4) Extra curricular activities that is sports / cultural etc. , staff of the college take equal responsibilities. The overall activities of the college are managed by the mode of decentralization and participative management effectively.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Examination and Evaluation	In addition to the Internal Test ,college conducts pre final examination which help students for semester end examination. Unit test will be conducted. Examination committee distributes the duties for internal and external examination.
Research and Development	IQAC has promoted all the staff member to publishresearch article at reputed journals . also conducted special lectures on Research Culture. Two members are Undergoing Research. Teachers are encouraged to attend seminars and present papers.
Library, ICT and Physical Infrastructure / Instrumentation	Digital Library partial done. LCD Project installed in classroom
Human Resource Management	Our esteemed management recruited qualified and competent teachers. The interest and competencies of the teachers are taken and distributed the work. Staff was encouraged for attending seminars R.C (Refersher Course) , O.C (Orientation Programmes) FDP (Faculty Development Prgramme)and also for further studies. Faculty members sharing their Past experiences with other staff members . Documentation of all the extra curricular activities was done. College remains in touch with Alumni through social media.
Industry Interaction / Collaboration	College has collaborative activities with practice teaching schools and touch with BEO and DDPI office and DIET J.D. Office.
Admission of Students	The admission of students in B.Ed. Course is done strictly as per NCTE norms and University regulations . 38 seats – Through Government allotment 12 seats - Through Management
Curriculum Development	College is confined to the syllabus framed by University. To enrich the course curriculum. Preparation of academic calendar, workshop for Lesson plan and Micro Teaching . Participation at university Level Workshop while changing the syllabus.
Teaching and Learning	In addition to the conventional mode of teaching, some of the teachers deliver lectures using LCD, Smartboard, etc. Teachers also recommend for the procurement of necessary study materials which are to be made available at library. Providing Pleasant Environment for Teaching and

E-governace area	Details
Planning and Development	Nil
Administration	Administrative staff is provided necessary training on office Automation. All the correspondence is done using computer only.
Finance and Accounts	Nil
Student Admission and Support	After the process of admission, Administrative staff submit the Admission List along with soft copy to the Academic Section,Karnataka University , Dharwad.
Examination	Final internal marks are uploaded on university portal as and when it opens Similarly, external marks are uploaded on university portal by the External Examiner soon after the conduct of practical ecaminations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	nil	nil	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	nil	nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	1	Nill	Nill	Nill
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative management Promotional benefit due to any staff .Provision for duty leave	Promotional benefit as and when due to any staff incremental benefit due to any staff OOD facility	Various scholarship Mentorship Remedial Class Game facility Honouring the rank holders

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transaction of the college is very much transparent. Administrative staff who is well versed with Accountancy, keeps the track of financial record and updates regularly. College also conduct external audit by M/S. H N Adin Co., Hubli a well know and experienced chartered accountant. All the records are well maintained and updated periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint director collegiate Education, Government of Karnataka, Dharwad . NAAC	Yes	Management, principal and IQAC University
Administrative	Yes	Joint director collegiate Education, Government of Karnataka, Dharwad. AG	Yes	Management, principal and IQAC University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Suggested for augmentation of learning resources . (2) informed parents

about the performance of the students achievement in semester end result .(3) intimated parents about the shortage of attendance of students. (4) providing valuable suggestion for development of the institution.

6.5.3 – Development programmes for support staff (at least three)

(1) OOD facility for all the faculties to attend workshops etc., NIL (2) Financial support for their financial crises (3) The staff members are encouraged to participate in events organized by other Institutions

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Improving Infrastructure (2) Purchased Sports Equipments (3) Enhancing professional efficiency of the teachers

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Nill	Nill	Nill	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day	08/03/2017	08/03/2017	75	20
Save girl child awareness program	07/05/2017	07/05/2017	70	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation programme is organized in collaboration with Government Primary school Nekar coulony, led lights are installed in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0

Rest Rooms	**Yes**	**0**
Scribes for examination	**Yes**	**0**
Special skill development for differently abled students	**Yes**	**0**
Any other similar facility	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct for students	**01/03/2017**	**The institution has developed a Code of Conduct for students where they have to abide the rules and regulation of the institution. On First day of college calendar of events is given to new students. During the orientation programme rules and regulation are informed to the students. Disciplinary rules and regulations framed by the institute must be followed by the students. Any type of misbehavior, indiscipline or breach of any rules will result into punishment**
Professional Ethics and Code of Conduct for Faculty Members	**04/04/2017**	**As per the instructions given by the management, Professional Ethics for Faculty Members is prepared and is given to faculty members. It is mandatory that all faculty members follow the Professional Ethics and the Code of conduct. Head of the institution**

| | | | and the coordinator keeps a check whether the code of conduct is followed properly by all the faculty members. If anyone fails to do so, a report is prepared which is submitted to LGB. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Energy Conservation We use electric energy quite economically. We are careful about the switch on and the switch off of the energy as and when required. ? Plastic free campus Use of Plastic is banned in college campus. We encourage students to use metal bottles for water, steel Tiffin boxes and cloth bags. every waste generated in the campus is segregated in to degradable and non biodegradable ? e-waste management Damaged computers/ e material are immediately sent to IT department. If required some working parts of these computers are reused. If needed new parts are purchased and the repayment of the electronic apparatus is being made from time to time to speed up the work. ? Clean Campus Awareness and Cleaning Activity was organized in Campus on, 2nd October 2017, On the occasion of Mahatma Gandhi's Jayanti

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I Title of Practice: Educate and Empower the student teachers. Goal: This activity is aimed to create an opportunity for the Student teachers to be empowered with educational and life skills in order to face competitions both within the campus and outside. Objectives of the Practice: ? To identify the students with their talents. ? To monitor closely the academic performance of the students during their education. ? To understand the level of educational and life skills. ? To initiate a system to help every student in a holistic manner. ? To build a positive attitude in the mind of student towards learning. ? To provide a healthy environment between faculty and student. ? To bridge the class difference between the students and create an atmosphere of equality. Context: The College gives priority to the students. The present system of education equates all students irrespective of their medium of study. Students are given choice to Communicate in English / Kannada during their tenure in college. The Practice: Our College adopts specific strategies to identify the talents of students during their study period and follow up their progress. The helping relationship begins soon after the identification of the hidden talents and an integrated approach is adopted to assist the student from his/her personal and professional developments Academic Help ? Assessment of the performance of the student and offering remedial classes. ? Guiding the students to complete academic assignments such as helping them to prepare for the class seminar, PPT presentation, preparations of working models, self-improvised apparatus and video graphy related to teaching concepts. ? Work shop on question paper solving at the end of the semester and enabling them to answer the question precisely. ? Reinforcing the student teachers for practice teaching lessons, breaking down difficult concepts in to simpler units and understanding thoroughly the units. ? Bilingual classes after the regular working hours to facilitate the understanding of concepts. ? Peer mentoring is

allotted to these students who are guided by an understanding and willing class mate who acts a peer mentor. The decision is voluntary and the student and the peer-mentor choose each other as per convenience. Psycho-Social Help ? Mentoring to address student's personal and psychological problem ? Building confidence and boosting self image through addressing issues related to inferiority complex such as his family background, inability to converse in English, stage fear, etc.. ? Motivating the student to take part in different sports and cultural events so that the can promote their leadership and social skills. Financial Help ? The eligible students are supported by scholarship by the government. ? Concession in fee payment is given to those from economically weaker sections in the form installment. Evidence of Success: There is a great change in students' academic success as time progresses. The students learn to set goals and accomplish it. This gives them a sense of achievement. This has created confidence, responsibilities and commitment in the students. The peer mentors and faculty in charge give them a positive influence to face any challenges in life. The pass percentage of the students is 100. Problems Encountered and Resources required: ? The difficulty of the students to remain encouraged when academic activity needs more effort and their inability to cope with it is a challenge. ? To create a sense of equality before students with greater academic success. ? To bring them out of their cocoon to stand up for what they have decided to pursue. Though, this practice has created a very strong impact on student community as a whole, still few students are not able to come out of their personal inhibition. The mentors (faculty in charge) work with them on individual basis to understand their needs. BEST PRACTICE - II Title of the practice: Leadership Development through Various Academic Programs. Goal: This practice is aimed at enhancing student's leadership through various academic programs. Objectives: ? To cultivate and nurture the leadership qualities of the students. ? To identify leadership talents and provide opportunities for development. ? To develop problem solving skills and critical thinking. ? To expose students to real day to day life situations and have hands on experience. ? To help them set goals for the benefit of themselves and society. Context: There is an abundance of leadership potential among the youth of today. Institution provides ample opportunities for development of leadership qualities. like . Practice: KSS VIJAYANAGAR College of Education, Vidyanagar, Hubballi attempts to provide the right opportunities for channelizing the energies of the youth and creating leaders among them. The College has initiated various forums by which the students can participate in leadership positions. The College sets up a student council where members are nominated either by the faculties or election system. The student council consists of Chairperson, Vice Chairperson, Secretaries and Treasurer. Leaders are also elected for various associations. Exemplary students with good academic record are the candidate pool from which the office bearers are chosen. This policy motivates the Students to prepare well academically and hone their skills toward social service and other talents throughout their initial years of study so that they may be elected to the student council in the capacity of core council member or association. Evidence of Success: The council leaders and association members are given opportunities which enable them to formulate action plans for core curricular and extracurricular activities. They work as a team thus learning the values of collaboration, cooperation and conflict management. They get the opportunity for decision making, mobilization of resources and networking through the organization of various programs under their leadership. Problems Encountered: ? Even though the college association provides opportunities for leadership development, the college has a long way to go to ensure the participation of all students ? The observation of the college is that some of the students are inhibited to come forward to actively take part in the leadership development program due to several impeding factors like lack of encouragement from family and external peer groups. Their confidence level is low despite the college handholding and

encouraging them to take the first step to enroll themselves in the leadership development programs. ? New strategies need to be worked out to promote such candidates with additional inputs that will enable them to make use of every opportunity that is provided by the college

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.kssvceh.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college provides opportunity for inculcating values. Series of academic achievement at the university level by securing ranks in the university examinations. There is also high demand for the college products in the schools for placement. The college is distinct in its hands on approach to training and applying theory to practice. The faculty focuses on authentic teaching practices and internship and creating a truly reflective teacher. The oneness of knowledge is very effectively practiced. The college makes an effort to provide a holistic experience to its students in the form of guest lectures, conferences and workshops are our hallmark and we take extra effort in finding those that add value. During internship, student-teachers experiment with different strategies of teaching putting into practice all that they learn in theory papers. The feedback provided to them builds up on the theories and principles already taught to them by helping in better assimilation. As a result, by the end of the course, they develop abilities to reflect on different aspects. We also believe that language should not be a hurdle in the making of an effective teacher hence they are also given the option to write their papers in Kannada/English. Apart from this Health Wellness checkup was held at the college. We did a program called KANAKA OODU. Gyana Peeth Awardee Dr. Dhara Bendre House visit was also conducted to the students. Intercollegiate Sports were conducted in which everyone participated actively. Students also took part in KUD BLUE selection trials.

Provide the weblink of the institution

http://www.kssvceh.org

8.Future Plans of Actions for Next Academic Year

The college IQSC has identified the broad objectives which is the college should strive to achieve during this period which can enumerated as under. 1) To facilitate continuous upgradation and update of knowledge by faculty and students. 2) To facilitate at research enrollment in the college which encourages faculty and students To undertake research projects. 3) To faster and strengthen relationship of aluminium with the institution. 4) To monitor quality is an assurance and quality announcement activities of the Institution. 5) To make available all information online of the college website related to admissions examinations orientation Workshop extension activities and others. 6) To use WhatsApp SMS for communication with students and alumini. 7) The teaching learning process bus session brain storming and discussion Technology should be encouraged 8) To prepare and use of science models among learners